## Aim of Module

The aim of this module is to introduce participants to the key theories, research findings, and issues underpinning a number of traditions of adult education practice. Participants will be encouraged to position themselves in relation to contemporary views of adult education with reference to some of the seminal concepts informing adult learning in Western society.

## Module Learning Outcomes

On successful completion of this module, you will be able to:

- Appraise the different traditions and purposes of adult education and the relationship between the learner and society.
- Differentiate between contexts within which adult learning takes place and its relationship with the economy and society.
- Assess the individual, institutional and societal factors which may inhibit or encourage adult participation in education.
- Compare and contrast key learning theories in order to understand what constitutes good practice in adult learning.
- Analyse concepts of transformation in the 21st Century.

## Mode of Assessment

100% Continuous Assessment