The aim of this module is to provide student teachers with theoretical knowledge and advanced skills to allow them to develop as effective and reflective teachers in further education.

**Module Learning Outcomes**

- Demonstrate an increasingly systematic, nuanced and expansive conceptualisation of the construct of reflective practice when compared to the understanding developed in previous modules.
- Engage with a broad range of approaches to reflection in order to establish generative reflective practices with a sound theoretical underpinning, and to develop commitment and discipline in developing as a reflective practitioner.
- Develop an integrated teaching strategy incorporating his / her own values, methodologies, assessment and evaluation, appropriate to a specific FE teaching context.
- Critically evaluate a broad range of teaching approaches – including digital - to respond effectively with unpredictable situations that may arise within the FE teaching context.
- Create and sustain learning communities – including online – for both teachers and learners.

**Mode of Assessment**

100% Continuous Assessment.

**Dates and Locations 2019/20**

TBC

**Module Lecturer**

Dr Carol O’Byrne

**Course Leader**

Dr Carol O’Byrne