The aim of this module is to prepare student teachers to develop the knowledge, understanding, qualities, skills and competences required for effective teaching in further education.

### Module Learning Outcomes

- Demonstrate a critical understanding of key values, concepts of professionalism and professional conduct and of the significance thereof for further education practitioners.
- Apply advanced skills of observation and a range of techniques of enquiry in order to gather data in a systematic manner in teaching settings in the further education sector.
- Demonstrate a critical understanding of how further education learners learn and of the key contextual factors (e.g. their motivation to learn, their relationships with their teachers / tutors etc) that impact on their learning experiences.
- Reflect critically on his / her learning, on his / her developing skills and competencies and on his / her practices, selecting from a range of techniques, including those which may be novel or emerging.
- Plan for student learning (schemes of work, lesson plans etc) and reflectively evaluate the implementation of those plans.

### Mode of Assessment

100% Continuous Assessment.

### Dates and Locations 2019/20

TBC

### Module Lecturer

Dr Carol O’Byrne

### Course Leader

Dr Carol O’Byrne