



Waterford Institute *of* Technology
INSTITIÚID TEICNEOLAÍOCHTA PHORT LÁIRGE

POSTGRADUATE

MA in Education

LEVEL **9**

Department of Adult and Continuing Education



The overall aim of the MA in Education is to offer education professionals flexible pathways to a Masters qualification allowing module choice in accordance with their professional interests whilst developing a set of core educational competences.

MA in Education

Course Aims

On successful completion of the course, graduates will be able to:

- Locate, critically analyse and evaluate published research and other academic material from the broad discipline of education
- Deploy a systematic understanding of, and an ability to engage critically with, core educational theories and historical and current debates in the field of education
- Reflect on and refine their own professional practice continuously in the light of enhanced understandings of core issues in educational theory and practice
- Engage with academics and fellow practitioners in debate on current issues in educational theory and practice and to participate actively in the various educational communities of practice to which they belong
- Participate actively and critically with key issues in specific educational fields identified as being of particular significance to their own professional practice and ongoing professional development
- Demonstrate an understanding of the processes of research and knowledge generation in the field of education through the design, implementation and dissemination of a small-scale research project or the evaluation of an innovative educational product
- Display a command of academic discourse and a capacity to present their ideas in a manner consistent with the standards expected of educational scholarship.

Course Features

The programme aims to offer education professionals a flexible route to a Masters qualification, allowing them to choose modules in accordance with their professional interests and practice, whilst developing a set of core educational competences. The mandatory modules enable

the acquisition of a range of theoretical and practical approaches appropriate to Level 9 study. Students will acquire the key competences and transferable skills and then choose from a range of electives appropriate to their interests and practices. The mandatory research component of the MA in Education will enable participants to develop and apply their research skills to design, implement and report on a small scale research project or academic paper for publication or design, test and evaluate an educational product.

Course Delivery

- Participants will learn about theoretical concepts and will then engage in independent study through project work that involves applying the learning to their own practice.
- A range of modules are offered each year. Participants can select modules to suit their own development needs or towards the Masters Programme, which they can complete in a maximum of five years.
- It is also possible to study modules on an individual basis and be awarded single certificates on successful completion.

Course Structure

On successful completion of the MA in Education (60 Credits), a student may choose to graduate with this award or progress to the Master of Arts in Education (90 Credits). The Postgraduate Diploma is subsumed into the Masters Qualification and graduates cannot hold both the Postgraduate Diploma and Masters awards.

Recognition of Prior Learning

Where candidates can demonstrate the achievement of module learning outcomes through prior or experiential learning, advanced entry or exemptions may be granted.

Postgraduate Diploma (60 credits)			Master of Arts (90 credits)	
MANDATORY MODULES		ELECTIVES		
(Complete all 30 Credits)		(Choose 30 Credits)	Research Methods in Education	10
Academic Enquiry	10	Adult Learning		
		Blended Learning	Mandatory Electives	
Educational Theory	10	Creativity in Education	Choose one of the following	
		Curriculum and Assessment	Dissertation	20
Reflective Practice in Education	10	Education Law		
		Enterprise and Innovation	or	
		Independent Learning	Educational Product	20
		Language, Power and Societies	or	
		Mentoring	Academic Writing for Publication	20
		Multiple Intelligences		
		Perspectives on Education		
		Practical Leadership		
		Practical Pedagogy 1		
		Psychology for Educators		
		Supporting Students with Special Educational Needs		
		Teaching English as a Second Language		

The Postgraduate Diploma (60 credits) comprises 3 mandatory modules (30 credits) and 3 Elective modules (30 credits).

The remaining 30 credits required for the MA in Education comprise of the mandatory Research Methods in Education module and a choice of the mandatory elective modules, namely: Academic Writing for Publication, Educational Product or Dissertation.

Entry Details

Those applying for entry to the to the Postgraduate Diploma/ Master of Arts in Education should hold at least a second class honours Bachelor's Degree or equivalent to comply with WIT's Recognition of Prior Learning (RPL) Policy.

Fees

For information on fees please visit our web page at www.wit.ie/pg

How do I apply?

Apply online at www.wit.ie

Contacts

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