## Aim of Module

This module will provide insight into how RPL is used in higher education, the background to RPL, the current policy position nationally and in Europe and how RPL can be used to facilitate Access, Transfer and Progression in higher education. The module will guide academic and administrative staff on the various approaches to RPL, the organisational systems and supports required and the modes of assessment used for RPL in higher education. The module aims to enable participants to understand how students identify and organise their prior learning and how this is used to develop an RPL portfolio. Student support and mentoring approaches will be addressed as well as assessment of RPL portfolios.

## Module Learning Outcomes

On successful completion of this module, you will be able to:

- Critically review the contemporary literature underpinning RPL including reference to national and EU policy.
- Critically evaluate the role of RPL for mature students and how it can be employed to facilitate entry on to award programmes and progression within programmes.
- Select and apply models for identification of prior experiential learning.
- Develop and apply assessment criteria for an RPL portfolio.
- Create or critically review an RPL protocol in a higher education setting.

## Mode of Assessment

100% Continuous Assessment