### Aim of Module

The module aims to allow participants to develop an enhanced understanding of the theoretical underpinnings of reflective practice, and an advanced range of skills, that will allow them to demonstrate the discipline and competences required to become critically reflective practitioners.

### Module Learning Outcomes

On successful completion of this module, you will be able to:

- Demonstrate a systematic understanding of the field of reflective practice informed by the forefront of knowledge
- Engage in critical reflection on her/his experience of teaching on an ongoing basis using a broad range of personal and interactive methods
- Construct an approach to practice that is increasingly integrative of a range of sources of knowledge
- Gather and collate a repository of information and insights gleaned from reflection in, on and for practice in a systematic manner that facilitates the articulation of teaching values and processes, and the ongoing enhancement of practice
- Demonstrate a capacity to reflect creatively and generatively on the potential complexities involved in teaching, and in particular the role of emotion in learning, as a significant element of the teaching and learning context
- Develop relationships in communities of learning, and plan for ongoing reflection and continuing professional development.

### Mode of Assessment

100% Continuous Assessment